

Parent Tips For Reading at Home

<http://www.pbs.org/launchingreaders/parenttips.html>

☐ **Take control of the television**— Encourage reading as a free time activity, and set limits on the amount of time your child spends watching television or playing video games. It's difficult for reading to compete with these distractions, especially when a child is still struggling to read fluently.

☐ **Play word games** — Use a dry erase board to play word games with your child. First, write out a word like mat. Then change the initial sound. Have your child sound out the word when it becomes fat and then when it becomes sat. Next change the final sound, so the word changes from sat to sag to sap. Then change the middle sound, so the word changes from sap to sip. Make a game of it!

☐ **I read to you, you read to me**—Have your child read aloud to you every day. You can take turns—you read one page and your child the next. It's just another way to enjoy reading together.

☐ **Punctuate your reading.?! -** When you read aloud, read with expression. Discuss how punctuation on a page represents ways of speaking. You can say, for example, "When we talk, we usually pause a little bit at the end of a sentence. The way we show this pause in writing is to use a period."



Looking Forward...

What are characteristics of Level N,O,P,Q Readers?

At levels N,O,P,Q, readers are able to understand abstract and mature themes and take on diverse perspectives and issues relating to race, language, and culture. Readers solve new vocabulary words, some defined in the text and other unexplained. They can read and understand descriptive words, some complex content-specific words, and some technical words.

What are characteristics of Level N,O,P,Q Texts?

Books at Levels N,O,P,Q include mysteries, series books, books with sequels, or short stories. They include chapter books and shorter fiction and informational texts. Some non-fiction texts provide information in categories on several related topics, and readers can identify and use underlying structures (description, compare/contrast, sequence, problem/solution, and cause and effect).

"Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift."

~Kate DiCamillo

"Every child should be inspired to dream and given the tools to make those dreams a reality."

~Dr. Lillian Lowery
MD. State Superintendent of Schools

"Reading is to the mind
what exercise is to the
body."
~ Richard Steele

A Parents' Guide to Guided Reading Levels K,L,M

"Parents are a child's first
and most important
teacher."
~Ran and Ramey



www.aacps.org

*Adapted from Martin County
School District

Parents' Guide to Guided Reading Levels K,L,M

What are Guided Reading Levels?

Guided Reading is a highly effective form of small-group instruction. Based on assessment, the teacher brings together a group of readers who are similar in their reading development. The teacher supports the reading in a way that enables students to read a more challenging text with effective processing. Guided Reading Levels reflect a continuum of levels from A-Z (grades K-8). Teachers continuously progress monitor students to see how they're moving along the reading continuum.

Young readers must spend time interacting with texts that are "Just Right" for them.



What are characteristics of Level K,L,M Readers?

At levels K,L,M, readers know the characteristics of a range of genres. They can process sentences that are complex, contain prepositional phrases, introductory clauses, and lists of nouns, verbs, and adjectives. Word-solving is smooth and automatic in both silent and oral reading. They read silently and independently. In oral reading, they demonstrate all aspects of smooth, fluent processing.

What are characteristics of Level K,L,M Texts?

Books at Levels K,L,M can be fiction chapter books, longer series books, and mysteries. Fiction narratives are straightforward but have elaborate plots and multiple characters that develop and show some change over time. Texts at this level also include shorter non-fiction texts mostly on single topics.

Books Kids Love

Level K

Click Clack Moo Cows That Type by Doreene Cronin

Frog and Toad are Friends by Arnold Lobel

Harold and the Purple Crayon by Crockett Johnson

Japan by Christine Juarez

If You Give a Mouse a Cookie by Laura Numeroff

A Lesson for MLK Jr. by Denise Lewis Patrick

A Letter to Amy by Ezra Jack Keats

Blink & Gollie Best Friends Forever by Kate Dicomillo

Is Your Mama a Llama by Deborah Guarino

Fly Guy vs Fly Swatter by Tedd Arnold

Zooborns by Andrew Bleiman

Level L

Alexander and the Wind-up Mouse by Leo Lionni

If You Take a Mouse To School by Laura Numeroff

Tsunamis by Marl Schuh

Amelia Bedelia series by Peggy Parish

Pluto: The Dwarf Planet by Greg Roza

Who Invented Basketball? by Sara Latta

Freedom Summer by Deborah Wiles

Mercy Watson To the Rescue by Kate Dicomillo

Cam Jansen series by David Adler

Horrible Harry series by Suzy Kline



Kids love to follow characters through a series of short chapter books.

Books Kids Love

Level M

Abe Lincoln's Hat by Martha Brenner

Amazing Snakes by Sarah Thompson

The Art Lesson by Tomie de Paola

Arthur series by Marc Brown

Aunt Flossie's Hats by Elizabeth Howard

I Wanna New Room by Karen Orloff

First Big Book of Dinosaurs by Catherine Hughes

Bailey School Kids series by Debbie Dadey

Blue Ribbon Blues by Jerry Spinelli

Blueberries for Sal by Robert McCloskey

Chicken Soup with Rice by Maurice Sendak

Chicken Sunday by Patricia Polacco

The Littles series by John Peterson

Magic Treehouse series by Mary P. Osborne

Volcanoes by Emily Green

